

# John Harlow

---

1516 E Culver St, Phoenix, AZ 85006 | (480) 217-6333 | [johnharlow7@gmail.com](mailto:johnharlow7@gmail.com)

---

## Education

**PhD Student, Sustainability;** *2012—current*

**Master of Arts, Sustainability;** *Phi Kappa Phi Honors Society, 2010*

Arizona State University (ASU) School of Sustainability, Tempe, AZ

**Bachelor of Arts, Religious Studies;** *Environmental Studies Minor, Magna Cum Laude, 2008*

Stonehill College, Easton, MA

## Publications

- Wiek A, Harlow J, Melnick R, van der Leeuw S, Fukushi K, Takeuchi K, Farioli F, Yamba F, Blake A, Geiger C, Kutter R (2013) Sustainability science in action – a review of the state of the field through case studies on disaster recovery, bioenergy, and precautionary purchasing. *Sustainability Science* (submitted to *Sustainability Science*)
- Golub A, Mahoney M, Harlow J (2013) Sustainability and intergenerational equity: do past injustices matter? *Sustainability Science*
- van der Leeuw S, Wiek A, Harlow J, Buizer J (2012) How much time do we have to fail? The urgency of sustainability challenges vis-à-vis roadblocks and opportunities in sustainability science. *Sustainability Science*
- Harlow J, Golub A, Allenby B (2011) A review of utopian themes in sustainable development discourse. *Sustainable Development*

## Conferences

### **Tools for Temporary Solutions**

*Reclaiming Vacant Properties; Cleveland, OH, 2010*

- Designed an urban development game from scratch (game boards, pieces, and instructions)
- Facilitated over 100 attendees playing the game in groups of 10—12

### **Sustainability in Action: Movement Methods**

*Understanding Sustainability: Perspectives from the Humanities; Portland, OR, 2009*

- Utilized tools from the Liz Lerman Dance Exchange toolbox to facilitate participants using movement as a medium to express and communicate sustainability issues

## Professional Experience

### **Project Manager**

*Reinvent Phoenix; Phoenix, AZ, 2012—current*

- Strategic planning for a \$2.9 million U.S. Department of Housing and Urban Development grant to involve the public in planning for future development in five districts around Phoenix's light rail
- Coordination between project partners: ASU, City of Phoenix, and Saint Luke's Health Initiatives
- Development and facilitation of visioning and public engagement events for hundreds of Phoenix residents, business owners, and landowners.

### **Faculty Associate**

*Sustainability Science for Teachers, ASU Mary Lou Fulton Teachers College; Tempe, AZ, 2012—2013*

- Lecture, discussion, and grading for undergraduate students

### **Conference Director**

*2012 International Conference on Sustainability Science; Tempe, AZ, 2011—2012*

- Editor of Conference Report, and co-author of EPA grant for conference funding
- Articulation of conference purpose, goals, session structures, and products
- Research and articulation of case studies engaged by over 100 conferees from 25 countries
- Conference logistics: venue, website, invitations, travel, accommodations, catering, materials

### **Sustainability Consultant**

*ASU Center for Sustainable Health; Tempe, AZ 2011—2013*

- Content development for “Sustainability Science for Teachers” course in ASU’s Teacher’s College

*Environmental Education Exchange; Tucson, AZ 2011—2012*

- Energy conservation presentations in 3<sup>rd</sup>—8<sup>th</sup> grade classrooms for a Salt River Project contract

*Childsplay Theatre; Tempe, AZ, 2009—2010*

- Worked under a Theatre Communications Group and MetLife grant
- Planned and facilitated three regional Sustainability Summits for theatres

### **Teaching Assistant**

*International Development & Sustainability, ASU School of Sustainability; Tempe, AZ, 2010*

- Graded over 200 papers over the course of a semester for more than 60 undergraduate students
- Delivered lectures on topics ranging from writing feedback to international development discourse

*The ASU Experience, ASU School of Sustainability; Tempe, AZ, 2009*

- Graded all assignments and provided feedback for two sections of 19 undergraduates
- Lectured on topics from designing plans of study to ASU student services

*ArtSpace, ASU Herberger College, Phoenix Advantage Charter; Phoenix, AZ, 2009*

- Worked under a No Child Left Behind grant to develop curriculum for an interdisciplinary after school program that taught dance, music, and sustainability to 3<sup>rd</sup>—6<sup>th</sup> grade students
- Presented a student generated music video to over a hundred parents at Parent Appreciation Day

### **Course Development Assistant**

*Introduction to Sustainability, ASU School of Sustainability; Tempe, AZ, 2009*

- Designed curriculum and generated overview documents
- Researched sustainable food systems, urbanization, and international development content

### **Sustainability Outcomes Analyst**

*ASU School of Sustainability, Tempe; AZ, 2009*

- Co-authored a School of Sustainability (SOS) survey of potential employers of SOS graduates
- Researched organizations across the breadth of sustainability fields to determine survey recipients

### **Strengths & Skills**

- Project management
- Event planning, logistics, and facilitation
- Stakeholder engagement and information design for public consumption
- Survey design
- Research and text editing, especially the concise and accessible expression of complex ideas

*References upon request. Thank you.*