

# Adapting Existing Lessons to Sustainability



1. What is a particular lesson, activity, or unit you already use that you wish to incorporate sustainability?
2. What sustainability topic might it cover?
3. **Backward Design:** What is your end learning goal with this lesson?
4. What environmental, social, and economic issues will your lesson now cover?
5. How will your lesson address at least one of 5 key concepts: interconnectedness, scale (space and time), long-term development (future thinking), trade-offs, or collaboration?
6. How might you utilize the skills and knowledge of a subject area other than your own to help students understand the topic? (For example, if you are teaching about population growth in a math class, you might also work with social studies teachers to discuss social inequities in a world with a growing population.)