Global Sustainability Scholars
Class of 2015
The right to food, housing, resources and a healthy environment are all areas where human rights and sustainability overlap. Conservation efforts can create obstacles for access to housing, land and livelihoods. At the same time, the world’s poor and indigenous populations often bear the costs of environmental degradation, pollution and climate change resulting from patterns of production and consumption from which they do not personally gain. While visiting the Amazon rainforest, São Paulo and Curitiba, students will explore the connections between human rights and sustainability.

**Faculty**
Dr. LaDawn Haglund

**Student Participants**
Halima Belal Alshehi
Chris Barton
Allie Brickner
Molly Cashion
Kim Castillo
Liz Gray
Omar Ashraf Hassan
Evelyne Jepicemboi Lelei
Cassandra Mac
Allison Miller
Sarah Moratto
Amy Otto
Victoria Sullivan
Community development is an integral part of a sustainable future. Developing and revitalizing neighborhoods with the intent of promoting greater opportunities for happiness could fast track a move toward sustainability. In this course, students will consider how the development of a new neighborhood impacts the happiness of the residents within, while considering the intricacies of a complex culture. Students will partner with fellow students and expert faculty members to analyze community development within several contexts, including water, waste, energy, food, transportation, buildings, economic development, community governance and neighborhood environment. Students will ultimately help establish the baseline knowledge for a sustainable approach to community happiness and the building block for the development of a sustainable community in Zacapa, Guatemala.

**Faculty**
Dr. Scott Cloutier

**Student Participants**
Davi Briggs
Aisling Force
Christopher Frettoloso
Michaela Jones
Siddanth Paralkar
Sambram Patel
Paul J. Prosser
Aislyn Richmond
Christopher Robinson
In the absence of successful global and federal leadership on sustainability, cities are increasingly taking the initiative for sustainability policymaking for greenhouse gas emissions, renewable energy, efficient transportation, water management and community resilience. Using Hong Kong as the setting, students will gain knowledge, insights and experience in understanding how cities formulate and apply public policy to the challenges of local sustainability.

**Faculty**
Dr. Rob Melnick

**Student Participants**
Gabrielle Blanchette
Vanessa Davis
Elija Flores
Lisset Gonzalez
Joshua Haddad
Alexandra Novak
Jeffrey Ong
Helios F. Osmanoglu

Tara M Pryts
Haley Randell
Taylor Reimann
Evan Siegel
Zoe Stein
Curt Truman
Heather Catherine Turrentine
Paulina Thao-An Vu
For the first time in history, more people live in urban spaces than in rural areas. The transition to urban areas is occurring most rapidly in developing nations. As the world’s population moves from rural to urban areas, sustainability is threatened by changing livelihoods, communication methods and technological advances. During this trip, students will witness firsthand the distinctions between the rapidly growing urban center of Kathmandu and the rural areas surrounding the picturesque town of Pokhara. Students will examine the changes in how people live and prosper and what that means in terms of sustainable livelihoods.

**Faculty**

Dr. Nalini Chhetri  
Dr. Mark Henderson

**Student Participants**

Haley Downing  
Trinity England  
Jayme Foland  
Thomas Hawthorne  
Jessica Hoffman  
Nicholas Kiedrowski  
Phillip Moore  
Patricia Alessandra Susanto  
Brynn Marie Szukala  
Jesse Walberer  
Aleksandra Wrobel
Despite being on two separate continents, the E.U. country of Spain and the North African country of Morocco share a rich and interconnected past and currently have close economic and political relations, though often fraught with disagreement as solutions are not always easy or equitable. While visiting these countries, students will experience the complexity of global sustainable development in a region of the Mediterranean that provides a fascinating location to witness socio-economic disparity, sustainable energy challenges and local realities. During this trip, students will evaluate current solutions and imagine potential new solutions as they visit with government officials, non-governmental organizations and rural and urban citizens extending from the Sahara Desert to Madrid.

Faculty
Dr. Mary Jane Parmentier

Student Participants
Callie Rose Alden  Liliana Tapia Jimenez
Hailey Baker       Suzanne Jumper
Kylie Brown       Ashley Knudsen
Ernest Chakwera    Zachary Koehler
Breeonna Combs    Rebecca McCarthy
John Dickkut       Austin H. Olaiz
Aaron Gardner     Adam O’Neil
James Gomez       Dan Reck
Arnaud Irakoze     Ashley Zafaranlou