GRADUATE HANDBOOK
2018-2019

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MA in Sustainability
MS in Sustainability

School of Sustainability
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# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose of the Handbook</td>
<td>1</td>
</tr>
<tr>
<td>Program Overview and Admissions</td>
<td>1</td>
</tr>
<tr>
<td>Role of Faculty and Staff in Advising</td>
<td>1</td>
</tr>
<tr>
<td>Student Supervisory Committee</td>
<td>1</td>
</tr>
<tr>
<td>Faculty, Instructors, and Sustainability Scientists and Scholars</td>
<td>2</td>
</tr>
<tr>
<td>SOS Graduate Academic Success Coordinator</td>
<td>2</td>
</tr>
<tr>
<td>SOS Graduate Committee</td>
<td>2</td>
</tr>
<tr>
<td>Curriculum Summary</td>
<td>3</td>
</tr>
<tr>
<td>Core Courses</td>
<td>3</td>
</tr>
<tr>
<td>Required Elective Courses</td>
<td>4</td>
</tr>
<tr>
<td>Thesis or Capstone Publishable Scientific Paper</td>
<td>4</td>
</tr>
<tr>
<td>Master List of Classes</td>
<td>4</td>
</tr>
<tr>
<td>Culminating Experience</td>
<td>5</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>5</td>
</tr>
<tr>
<td>Defense</td>
<td>5</td>
</tr>
<tr>
<td>Sharing Final Results</td>
<td>8</td>
</tr>
<tr>
<td>Unique Opportunities</td>
<td>9</td>
</tr>
<tr>
<td>Concurrent Degrees</td>
<td>9</td>
</tr>
<tr>
<td>Graduate Certificates</td>
<td>9</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>9</td>
</tr>
<tr>
<td>SustainabilityConnect</td>
<td>9</td>
</tr>
<tr>
<td>Curriculum Tools and Milestones</td>
<td>9</td>
</tr>
<tr>
<td>Check Sheet</td>
<td>9</td>
</tr>
<tr>
<td>Interactive Plan of Study (iPOS)</td>
<td>10</td>
</tr>
<tr>
<td>Milestones</td>
<td>10</td>
</tr>
<tr>
<td>Policies</td>
<td>12</td>
</tr>
<tr>
<td>Academic Calendar and Time Zone</td>
<td>12</td>
</tr>
<tr>
<td>Time Limit</td>
<td>12</td>
</tr>
<tr>
<td>Enrollment and Leave Policies</td>
<td>12</td>
</tr>
<tr>
<td>Pre-Admission and Transfer Credits</td>
<td>14</td>
</tr>
<tr>
<td>SOS Petition Process</td>
<td>14</td>
</tr>
<tr>
<td>Grade Appeal and Academic Grievance Process</td>
<td>14</td>
</tr>
<tr>
<td>Satisfactory Academic Progress Policy</td>
<td>14</td>
</tr>
<tr>
<td>Annual Review of Student Performance</td>
<td>15</td>
</tr>
<tr>
<td>Academic Probation Policy</td>
<td>16</td>
</tr>
<tr>
<td>Student Responsibility</td>
<td>17</td>
</tr>
<tr>
<td>ASU Email</td>
<td>17</td>
</tr>
<tr>
<td>Culture of Respect</td>
<td>17</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>17</td>
</tr>
<tr>
<td>Student Code of Conduct</td>
<td>17</td>
</tr>
<tr>
<td>Academic Integrity</td>
<td>17</td>
</tr>
<tr>
<td>Tuition, Fees and Financial Support</td>
<td>19</td>
</tr>
<tr>
<td>Financial Support</td>
<td>19</td>
</tr>
<tr>
<td>Graduation</td>
<td>21</td>
</tr>
<tr>
<td>Graduation Exit Session</td>
<td>21</td>
</tr>
<tr>
<td>Apply to Graduate</td>
<td>21</td>
</tr>
<tr>
<td>Commencement and Convocation</td>
<td>21</td>
</tr>
<tr>
<td>Campus Safety</td>
<td>22</td>
</tr>
<tr>
<td>Facilities and Reserving Rooms</td>
<td>22</td>
</tr>
</tbody>
</table>
Resources .................................................................................................................................................. 23

SOS Graduate Advising .......................................................................................................................... 23
MyASU Portal ........................................................................................................................................... 23
Sun Card ................................................................................................................................................. 23
Housing ................................................................................................................................................... 23
Health Services and Insurance .............................................................................................................. 23
ASU Parking and Transit Services .......................................................................................................... 23
Campus Amenities ............................................................................................................................... 23
SOS Graduate Student Handbook .......................................................................................................... 23
SOS Policies, Procedures and Forms Webpage .................................................................................... 23
Graduate College Policies and Procedures Manual ............................................................................... 23
TA/RA Handbook .................................................................................................................................... 24
Blackboard/Canvas ................................................................................................................................. 24
SOS Graduate Student Community Organization Site ........................................................................... 24
SOS Grad Students and Grad Representatives ..................................................................................... 25
Tutoring and Writing Center ................................................................................................................... 25
SOS Graduate Writing Tutor ................................................................................................................... 25
ASU Libraries .......................................................................................................................................... 25
ASU Mobile App ..................................................................................................................................... 25
Technical Support .................................................................................................................................. 25
Software .................................................................................................................................................. 26
Student Accounts ................................................................................................................................... 26
Disability Services ................................................................................................................................. 26
Counseling Services ............................................................................................................................... 26
Veterans Services ................................................................................................................................. 26
International Student and Scholars Center ............................................................................................ 26
Graduate and Professional Student Association ..................................................................................... 27
Career Services and Internships ........................................................................................................... 27
Contacts .................................................................................................................................................. 27
Purpose of the Handbook

This handbook is designed to serve as a guide for graduate students admitted to this degree program in the School of Sustainability (SOS) at Arizona State University (ASU). It provides information about degree requirements, resources, and policies and procedures essential to successful completion of the program.

While the handbook serves as an initial resource for answers to common questions, it is not all-inclusive of every university policy. When necessary, it provides links to review full details about policies outside the School. Students are also encouraged to consult key faculty and staff when they have questions.

In addition to this handbook, primary references for graduate students are the ASU Academic Catalog, Graduate College’s Policies and Procedures Manual and the School of Sustainability’s Graduate Policies, Procedures and Forms webpage, where an updated version of this handbook is posted each year.

Program Overview and Admissions

The program overview can be found on the School of Sustainability Graduate Degrees and Programs webpage. Application and admission information can be found on the School of Sustainability Graduate How to Apply webpage.

Students who have transfer work or courses taken prior to admission and want to apply those to their degree can find policy information in the Pre-Admission and Transfer Credits section of this handbook.

Role of Faculty and Staff in Advising

Student Supervisory Committee

SOS students must have at least three faculty members on their supervisory committee, per university requirements. Typically, a student’s final committee will be at least one chair and two members or two co-chairs and one member. Students can have more than three people on their committee but larger committees may pose additional issues in scheduling conflicts and feedback on writing. The student must have a chair or two co-chairs confirmed before they submit their plan of study for the first time. The remainder of the committee can be formed later. See the Milestones section of this handbook for details on deadlines.

Students will first begin searching for a committee chair (also known as a faculty advisor). Students are assigned a faculty mentor before starting the program. Many will choose to ask their faculty mentor to be their chair; however, this may not be the case for all students. Students and faculty can decide this is not the best fit in which the student will need to find a more suitable committee chair. Students can form their committee by selecting faculty from the SOS faculty list, Sustainability Scientists list, other ASU faculty or faculty at other universities.

Graduate Faculty List

The ASU Graduate College maintains specific, pre-approved lists of faculty who can serve on a student’s committee without the need for special permission. The lists are known as the “graduate faculty” lists and are located here on the Graduate College’s website. All students in the PhD, MA or MS in sustainability programs should use the “PhD in Sustainability” graduate faculty list. The graduate faculty list indicates an endorsement (role) that each pre-approved faculty member can hold on the committee:
• **Chair.** This endorsement means the person can be in any role: chair, co-chair, or member.

• **Co-chair.** This endorsement means the person can be a co-chair or member only. The person cannot be the sole chair unless the Graduate College grants special permission. If using someone with a co-chair endorsement, then the other co-chair must be endorsed at the full chair level or receive special permission to serve as co-chair with this person.

• **Member.** This endorsement means the person can serve as a member only unless the Graduate College grants special permission for them to serve in a higher role.

**Individual Committee Participation Request**

Students must submit paperwork to request special permission to add someone to their committee who is not on their program’s graduate faculty list. Even if the iPOS system allows the student to add the faculty member, the student will still need to request special permission if that person is not on their graduate faculty list. If the faculty member is on the list but has a lower endorsement than the student wants for their committee, then special permission is required. For example, if the student wants to add a faculty member as their chair but the current endorsement is only for the member role, then the student must request permission.

**Faculty, Instructors, and Sustainability Scientists and Scholars**

A list of the school’s faculty and instructors as well as ASU’s Sustainability Scientists and Scholars can be found online. An overlap in these two lists may exist.

**SOS Graduate Academic Success Coordinator**

The Graduate Coordinator is available to students to help explain school and university policies and procedures and serves as the school’s program advisor. Any question about paperwork, university policies or services should be addressed first to the Graduate Coordinator, who will answer the question or make a referral to the appropriate university office or personnel. All questions regarding coursework or research applied toward the degree should be addressed to the student’s faculty mentor, chair, or supervisory committee.

The Graduate Coordinator maintains the Master List of Classes spreadsheet and updates students' individual check sheets for the annual review process and after each semester. When students need general advising, they can set up an appointment with the Graduate Coordinator through the online appointment system, which can be accessed through the SOS GradAdvising webpage. More information about the Master List of Classes spreadsheet is in the Resources section of this handbook.

Students can contact the Graduate Coordinator by email at SOSGradAdvising@asu.edu.

**SOS Graduate Committee**

The School of Sustainability’s Graduate Committee is comprised of several faculty who oversee the policies and procedures related to all graduate programs and certificates within the school. Led by the SOS Graduate Director, the committee reviews and makes final decisions on all admission applications, TA applications, and various other university funding applications. The Graduate Committee also reviews all student petition requests and proposed curriculum changes for any graduate-level programs and must approve before changes go forward. The Graduate Committee also oversees student annual review results, issues probation letters, letters of dismissal, and handles all appeal processes related to graduate students in the school. As university policies change and SOS grows, the committee revises policies and procedures as needed. The Graduate Director reviews all graduate faculty and individual student committee participation requests and determines if the request will go on to the Graduate College.
In this situation, the student must complete an Individual Committee Participation Request form in conjunction with the specific faculty member they wish to add to their committee. This form is required for anyone who is not on the graduate faculty list for the student’s program, including faculty at ASU or at other institutions. The completed form must be submitted with the faculty member’s updated CV to SOSGradAdvising@asu.edu.

If a student obtains approval to have someone serve in the role of member but then later wants to change their role to a higher level, then a new request must be submitted, which includes filling out the request form and submitting an updated faculty CV again.

Post-docs are never allowed to serve on PhD committees, per university policy. They may be eligible to serve on master’s committees but a request must be submitted and decided upon by the ASU Graduate College.

**Curriculum Summary**

Although the academic degree programs integrate a broad range of expertise in student training, the Master of Arts (MA) degree is best suited to students inclined towards social sciences, humanities, planning, and related fields, while the Master of Science (MS) degree is suited to those inclined towards natural sciences, economics, engineering and technology, and related fields. The MA and MS in sustainability are research-oriented degrees that focus on knowledge generation and research to address sustainability challenges in theory and practice. The program culminates with research writing (either a thesis or a scientific paper). Students must complete a minimum of 37 credit hours to complete the MA or MS degree.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Thesis Option</th>
<th>Scientific Paper Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Methods Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Normative Dimensions of Sustainability Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Capstone Publishable Scientific Paper</td>
<td>N/A</td>
<td>6</td>
</tr>
<tr>
<td>Thesis</td>
<td>6</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total Credit Hours Required</strong></td>
<td><strong>37</strong></td>
<td><strong>37</strong></td>
</tr>
</tbody>
</table>

**Core Courses**

Core courses will bring students together in an integrated learning environment to form a cohort of diverse backgrounds. They are designed to provide students with methods and theory appropriate to the study of sustainability. The students will explore the link between concepts of sustainability and systems approaches to knowledge, and will develop the integrative methods needed to work across the disciplines on sustainability problems.
Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOS 510</td>
<td>Perspectives on Sustainability</td>
</tr>
<tr>
<td>SOS 520</td>
<td>Research Design and Methods for Sustainability</td>
</tr>
<tr>
<td>SOS 525</td>
<td>Social-Ecological-Technical Systems (SETS): Domains and Interfaces</td>
</tr>
<tr>
<td>SOS 581</td>
<td>Synthesis for Sustainability Research</td>
</tr>
<tr>
<td>SOS 589</td>
<td>SOS Community of Graduate Scholars (Taken over 4 semesters for 4 credit hours total)</td>
</tr>
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</table>

Students must take SOS 510, 520, 525 and 589 in the first semester in the program. Students must take SOS 589 each fall and spring semester in the program, up to four times in total. SOS 581 is a spring-only class and required in the fourth semester of the program.

Required Elective Courses

As part of the degree program, MA and MS students must complete a minimum of:

- Three credits of appropriate normative dimensions elective credits;
- Three credits of appropriate methods elective credits; and
- Nine credits of appropriate general elective credits.

Students are encouraged to take a methods-focused course for one of the general elective courses. Students can refer to the Master List of Classes to see approved classes for normative and methods electives and to see a sample of general elective classes. Refer to the Master List of Classes section of this handbook for more details.

Thesis or Capstone Publishable Scientific Paper

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SOS 596</td>
<td>Scientific Paper</td>
</tr>
<tr>
<td>SOS 599</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

Students must take six credits of Thesis or Scientific Paper to complete the degree. These classes are offered every semester for variable credits, which means the student chooses the number of credits at the time of enrollment and registers under their committee chair.

Students cannot enroll in Thesis or Scientific Paper until they have an approved research proposal on file with the department. For more details, see the Culminating Experience section of this handbook.

Master List of Classes

The Master List of Classes is a spreadsheet that contains approved classes for each program, such as foundational, normative dimensions, methods, and solutions workshops. The list is located in the SOS Graduate Student Community site. Information about the site is located in the Resources section of this handbook. The list also has example general (or “focus area”) electives. The list also has example general (or “focus area”) electives. Students who wish to substitute an approved (non-core) course must receive special permission through a petition process.
Students should consult with faculty or the Graduate Coordinator on course selection for degree requirements.

**Culminating Experience**

**Research Proposal**
Every master’s student must have a written research proposal, which they must present to their committee before they are eligible to register for Thesis or Scientific Paper credits. The school does not have a set format for the proposal. Students can view examples of past students’ proposals in the SOS graduate student community site. For expectations about the proposal contents and formatting, the student needs to consult with their committee. Most proposal defenses are done informally between the student and the student’s committee. However, the chair may request the student hold a more formal defense in which the public attends; however, this is rare. Before the student presents their research proposal to their committee, the iPOS must be accurate and complete, including a fully approved committee. The student will need to complete the [MA/MS Thesis/Scientific Paper Proposal](#) form and have the entire committee sign it in approval after the presentation. The student must send the signed form and an electronic copy of the proposal to the Graduate Coordinator at [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu) before course overrides for taking Thesis or Scientific Paper will be approved.

**Scientific Paper Proposal**
All scientific papers are required to meet a certain standard as a recognizable product of ASU. The student’s committee and department expect to see evidence of careful attention to style and format in the document that the student presents as part of their culminating experience. Please follow the formatting guidelines set by the publication (e.g., peer-reviewed journal) to which the student intends to submit their paper. The student should discuss appropriate publications and formatting questions with their committee.

**Thesis Proposal**
All theses are required to meet a certain standard as a recognizable product of ASU. The student’s committee, department, and the ASU Graduate College expect to see evidence of careful attention to style and format in the document that the student presents as part of their culminating experience. Please follow the [formatting guidelines](#) set by the Graduate College. Students are to follow the [formatting guidelines](#) set by the Graduate College.

**Defense**
The student’s supervisory committee will conduct an oral examination in defense of the thesis or scientific paper. Defenses are open to all members of the university community. Oral defenses are to be held on an ASU campus during regular business hours to facilitate student, faculty, and public accessibility. Students are encouraged to defend the thesis or scientific paper during the fall or spring semester since many faculty members are not on campus over the summer and the university has strict rules about committee members being present at the defense. The Graduate College lists tips on their website for [preparing for the defense](#).

**Defense Eligibility**
Students must meet the following criteria to be eligible to defend:

- Have an approved research proposal on file with SOS;
- Have a current iPOS on file that lists all classes and committee chair, co-chairs, and members accurately;
- Have a minimum cumulative grade point average of:
3.25 for all classes listed on the iPOS (both undergrad and graduate-level classes);
3.25 cumulative for all graduate classes taken (even if not on the iPOS);
3.00 cumulative for all undergrad classes taken (that are not on the iPOS); and

- Be in good standing with the department and university.

**Setting up a Defense Date**

The student will continuously work with the entire committee toward a defense date. The entire committee must review the complete draft before a defense date can be determined to ensure the student is ready for the defense step. Reviews of the draft will take at least two weeks but the student should submit the draft at least a month prior to the desired defense date. Failure to provide enough review time to the entire committee may result in the postponement of the defense date or graduation term.

The defense must be held on campus during normal business hours (Monday – Friday, 8am – 5pm) and not on an observed university holiday.

Once the committee agrees on the day and time of the defense, the student needs to reserve a room for the defense. See the Room Reservation section of this handbook for more details. Once the room reservation is confirmed, the student may move on to the next steps in the process.

**Scientific Paper Defenses**

At least ten working days prior to the oral defense, the student doing a scientific paper must submit a [MA/MS Thesis or Scientific Paper Defense Announcement](SOSGradAdvising@asu.edu). The document must be in MS Word format in the event it needs to be edited for formatting purposes.

Scientific paper students:
- Do not schedule the defense in MyASU (this is for thesis students only); and
- Do not submit a draft of their paper to the Graduate College’s thesis editor in Dropbox (this is only for thesis students).

The Graduate College has very specific rules related to steps and deadlines for defenses on their website. Students are encouraged to become familiar with this information prior to their final semester. Failure to comply with these deadlines may result in a delayed graduation and the requirement of an additional semester of registration and tuition payment. The Graduate Coordinator holds a graduation exit session at the beginning of the fall and spring semesters, reviewing all the steps and deadline for graduation. Students are encouraged to attend the exit session twice: the semester before they graduate and their final semester. See the [Graduation Exit Session](#) section of this handbook for more details.

Although some steps listed on the Graduate College’s website are specifically for thesis students, SOS does align defense deadlines (scheduling, submitting announcement, holding, pass-fail form deadlines and final papers) with the scientific paper students for equality purposes.

**Day of the Scientific Paper Defense and After**

The student’s committee chair will bring the pass-fail form to the defense; the student cannot have this form until they have fully passed the defense and satisfied any revisions required by their committee and everyone on the committee has signed the form. The chair may email the completed form to the Graduate Coordinator directly. If the student has to do revisions, then the chair must still email a copy of the pass-fail form to the Graduate Coordinator and the form must indicate that the student has major or minor revisions to do. The Graduate Coordinator must have the initial pass-fail form within 10 days of the defense (even if
revisions are happening). Otherwise, the defense may be deemed invalid, resulting in the student having to start the process over again.

After the revisions are complete and approved, the chair (or one of two co-chairs) must sign the bottom of the pass-fail form to indicate that the revisions are complete and then send the completed pass-fail form to the Graduate Coordinator. Alternatively, the chair can give the completed form to the student, who would then need to submit it to the Graduate Coordinator. The Graduate Coordinator will obtain the student’s final grade for SOS 596 Scientific Paper and coordinate to get the final grade posted by the deadline. The deadline is posted on the Graduate College’s deadlines webpage and relates to the “culminating experience iPOS data” item. However, students must also submit documents outlined in the Sharing Final Results section of this handbook in order to have the grade entered.

**Thesis Defenses**

At least ten working days prior to the oral defense, the student doing a thesis must:

1. Send a copy of their complete thesis draft to the Graduate College thesis editor in Dropbox;
2. Schedule their defense through MyASU; and
3. Submit a MA/MS Thesis or Scientific Paper Defense Announcement form to the Graduate Coordinator at SOSGradAdvising@asu.edu. The document must be in MS Word format in the event it needs to be edited for formatting purposes.

The Graduate College has very specific rules related to steps and deadlines for defenses on their website. Students are encouraged to become familiar with this information prior to their final semester. Failure to comply with these deadlines may result in a delayed graduation and the requirement of an additional semester of registration and tuition payment. The Graduate Coordinator holds a graduation exit session at the beginning of the fall and spring semesters, reviewing all the steps and deadline for graduation. Students are encouraged to attend the exit session twice: the semester before they graduate and their final semester. See the Graduation Exit Session section of this handbook for more details.

**Day of the Thesis Defense and After**

The student’s committee chair will bring the pass-fail form to the defense; the student cannot have this form until they have fully passed the defense and satisfied any revisions required by their committee and everyone on the committee has signed the form. The chair may email the completed form to the Graduate Coordinator directly. If the student has to do revisions, then the chair must still email a copy of the pass-fail form to the Graduate Coordinator and the form must indicate that the student has major or minor revisions to do. The Graduate Coordinator must have the initial pass-fail form within 10 days of the defense (even if revisions are happening). Otherwise, the defense may be deemed invalid, resulting in the student having to start the process over again.

After the revisions are complete and approved, the chair (or one of two co-chairs) must sign the bottom of the pass-fail form to indicate that the revisions are complete and then send the completed pass-fail form to the Graduate Coordinator. Alternatively, the chair can give the completed form to the student, who would then need to submit it to the Graduate Coordinator. The Graduate Coordinator will send the form directly to the Graduate College for processing. The final pass-fail form is due no later than 2 p.m. to the Graduate College by the date indicated on their deadlines webpage.

The student must also submit the approved, revised version of the paper to the thesis editor. This deadline is the same as the pass-fail form deadline. The student will work with the thesis editor (likely in several rounds) until the format is approved. Once the format is approved, the student must upload the format-approved version of the paper into ProQuest. Failure to meet all Graduate College deadlines on all items
will result in a delayed graduation and will require the student to register for another semester (SOS 595 Continuing Registration for 1-credit) and pay tuition.

**Final Grades**
The Graduate Coordinator will work to get the final grades posted for classes prior to graduation. The table below indicates grades needed to pass specific classes. Any “NR” (not recorded) grade on a transcript will prevent a student from graduating.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Final Passing Grade</th>
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<tbody>
<tr>
<td>SOS 590</td>
<td>Reading and Conference</td>
<td>“Y” or “A” through “B-”, if taking for a letter grade</td>
</tr>
<tr>
<td>SOS 592</td>
<td>Research</td>
<td>“Y”</td>
</tr>
<tr>
<td>SOS 595</td>
<td>Continuing Registration</td>
<td>“Z” – this is the only class were a “Z” is the final grade</td>
</tr>
<tr>
<td>SOS 596</td>
<td>Scientific Paper</td>
<td>Must be a “B” or higher in order to graduate</td>
</tr>
<tr>
<td>SOS 599</td>
<td>Thesis</td>
<td>“Y”</td>
</tr>
</tbody>
</table>

A “Z” grade for Research and Thesis means work is still in progress. “Z” grades are often used for these classes until the student is about to graduate and has finished the culminating experience requirements and is no longer “in progress” of completing the degree.

If a student takes Scientific Paper in multiple semesters instead of one semester for six credits, then the grade will appear as “NR” or “Y” instead of a final A-E letter grade until shortly before graduation. After the Graduate Coordinator receives all culminating experience items required of the student, the final grade for Scientific Paper will be processed. Note that items received after the deadline may result in delayed graduation.

### Sharing Final Results

Students doing a scientific paper for their culminating experience must submit a final copy of their committee-approved scientific paper and a completed [SOS Repository and SustainabilityConnect](#) form, which indicates how the documents can be shared, when, and to what extent. Students submit the paper and form to [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu) no later than the last day of classes (around late November for fall graduates; late April for spring graduates; late July for summer graduates). These items are required in order for the student to graduate, even if the documents cannot be shared for some reason.

The documents will be archived in the student’s file in the school, on the [SustainabilityConnect](#) website, and in the [SOS Graduate Culminating Experience Collection](#) repository on the ASU library’s website. SustainabilityConnect and the repository serve as knowledge databases and a source of project ideas for future students and project partners.

Students doing a thesis for their culminating will work with the thesis editor from the Graduate College to get their paper in an acceptable format status to publish in ProQuest, the library database used around the world to archive theses and dissertation papers. Students must adhere to steps and deadlines posted on the Graduate College’s [graduation deadlines webpage](#). Missed deadlines will result in delayed graduation and another semester of required enrollment and tuition payment.
Unique Opportunities

Concurrent Degrees
Additional information about pursuing a concurrent master’s degree with a program in the School of Sustainability along with a list of formal concurrent degree arrangements can be found [here](#). Students must meet eligibility requirements, apply to, be admitted to, and receive approval from both units to pursue the two programs simultaneously. Approval must also be received from ASU’s Graduate College. The main benefit of pursuing concurrent degrees is the opportunity to share a percentage of credit hours between the two programs, allowing students to earn two master’s degrees in two to three years. The Graduate College’s [Policies and Procedures Manual](#) outlines the many details associated with pursuing two degrees simultaneously. Students considering this option should take time to read through these details carefully and consult an advisor in both academic units. Some degrees have different tuition and program fees.

Graduate Certificates
The Graduate College’s [Policies and Procedures Manual](#) outlines the many details associated with pursuing a certificate at the same time as a graduate degree. ASU has a variety of certificates to choose from, including a graduate certificate in [Environmental and Sustainability Economics](#) offered through the School of Sustainability. Students can explore possibilities using [Degree Search](#).

Students must meet eligibility requirements, apply to, and be admitted to the certificate program. Students considering this option should take time to read through these details carefully and consult an advisor in both the unit that offers the degree program and the certificate program. Some certificates have additional course and program fees.

Study Abroad
There are a number of exciting [study abroad](#) opportunities and a [Global Development Research](#) program with the United States Agency for International Development (USAID) that may be of interest to graduate students.

SustainabilityConnect
[SustainabilityConnect](#), a service provided by the School of Sustainability and the Julie Ann Wrigley Global Institute of Sustainability, facilitates collaboration between ASU and the community that educate students and contribute to sustainability solutions. The platform hosts information about hands-on projects, internships, and other community-based opportunities for students to enhance their professional and academic experience by applying their knowledge and skills to real sustainability challenges. Students may use the site to find or propose a project or internship, connect to other students with similar interests, get advice and assistance, or learn more about successfully completed projects.

Curriculum Tools and Milestones

Check Sheet
The check sheet is an Excel spreadsheet that contains the student’s specific curriculum requirements and contains fields for students to list specific classes they wish to take each semester to complete the degree. The Graduate Coordinator sends a customized check sheet to each student prior to the first semester of the program. Students can use the check sheet to map out all classes they plan to take and discuss with the Graduate Coordinator and their committee chair, if applicable, to ensure it is accurate before submitting
the official plan of study (iPOS). After the student submits their iPOS, the Graduate Coordinator will attach a screenshot of it into the student’s check sheet.

The Graduate Coordinator updates each student’s check sheet periodically and uses it to track certain details, such as advising appointment notes. The milestones for the student’s program are also listed in the spreadsheet to help remind students of the major milestones and their deadlines.

The student can see their grades in MyASU and their current iPOS in the iPOS system and should not rely on the check sheet as the most accurate record.

**Interactive Plan of Study (iPOS)**

The interactive plan of study (iPOS) is the student’s official contract between the department and the university. It lists all the classes the student plans to take to complete the degree and indicates who is on the student’s supervisory committee. Students are encouraged to use their check sheet as a rough draft before submitting the official iPOS. Students who wish to use coursework done prior to the start of the program must adhere to ASU’s pre-admission credit policy.

SOS requires the iPOS be submitted by March 1 of the first year in the program. Failure to meet this deadline could result in academic probation for the student for violation of department policies. The Graduate College states that the deadline is when the student has completed 50 percent of their coursework; however, SOS intentionally has a much earlier deadline in place.

Upon approval, students are expected to keep the iPOS up-to-date by checking it at the start of each semester and making changes as needed. At minimum, students must check and update (if needed) the iPOS by March 1 each year as part of the annual review process. See the Annual Review of Student Performance section of this handbook for more details.

The iPOS must have a committee chair listed the first time the student submits it. The committee members can be added later. The student can update the courses (add and remove classes) and the committee lineup at any time unless on an approved leave of absence from the university. The committee must be faculty that are pre-approved to serve on the student’s supervisory committee. See the Graduate Faculty List section of this handbook for more details. Contact the Graduate Coordinator if you have questions.

**Milestones**

The SOS Graduate Committee has developed a list of milestones and deadlines to keep students on track with meeting university and department requirements for pursuit of this degree. The table below lists the major milestones followed by suggested tasks students continuously do to stay on-track, build professional development, and find future funding opportunities. The student’s committee may have additional items for the individual student to complete.

**Major Milestones**

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start program</td>
<td>Fall of first year</td>
</tr>
<tr>
<td>Confirm committee chair (faculty advisor) or 2 co-chairs</td>
<td>By March 1 of first year</td>
</tr>
<tr>
<td>Submit complete iPOS (all coursework and)</td>
<td>By March 1 of first year</td>
</tr>
<tr>
<td>Chair/ 2 co-chairs)</td>
<td>Complete Annual Review process</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>Confirm full committee (add to the iPOS):</td>
<td>Confirm full committee (add to the iPOS):</td>
</tr>
<tr>
<td>• 2 members (with 1 chair); or</td>
<td>• 2 members (with 1 chair); or</td>
</tr>
<tr>
<td>• 1 member (with 2 co-chairs)</td>
<td>• 1 member (with 2 co-chairs)</td>
</tr>
<tr>
<td>Defend proposal with supervisory committee; submit documents</td>
<td>Defend proposal with supervisory committee; submit documents</td>
</tr>
<tr>
<td>Register for Thesis or Scientific Paper credits</td>
<td>Register for Thesis or Scientific Paper credits</td>
</tr>
<tr>
<td>Apply for Graduation</td>
<td>Apply for Graduation</td>
</tr>
<tr>
<td>Choose defense date with committee, reserve a room, and schedule defense (thesis students do schedule through MyASU; scientific paper students schedule with the SOS Graduate Coordinator)</td>
<td>Choose defense date with committee, reserve a room, and schedule defense (thesis students do schedule through MyASU; scientific paper students schedule with the SOS Graduate Coordinator)</td>
</tr>
<tr>
<td>Submit defense announcement form</td>
<td>Submit defense announcement form</td>
</tr>
<tr>
<td>Defend and pass the Defense</td>
<td>Defend and pass the Defense</td>
</tr>
<tr>
<td>Submit thesis paper to Graduate College thesis editor and follow required steps/ deadlines; or submit final scientific paper and Sustainability Connect and Repository form to the Graduate Coordinator</td>
<td>Submit thesis paper to Graduate College thesis editor and follow required steps/ deadlines; or submit final scientific paper and Sustainability Connect and Repository form to the Graduate Coordinator</td>
</tr>
</tbody>
</table>

Complete details on milestones are listed throughout the handbook in related sections. For questions or clarification, students can contact the Graduate Coordinator at SOSGradAdvising@asu.edu.

**Suggested, Continuous Actions for Success**

- Attend orientation, welcome events, and the SOS Fall Retreat camping trip.
- Meet faculty and students; build networks.
- Register for core classes and pass with “B-” or better and have a cumulative GPA of 3.25 or higher every semester.
- Meet with faculty mentor, chair, co-chairs, or supervisory committee at least once a semester to discuss research goals, semester goals, courses, and progress.
- Seek and apply to funding opportunities. Opportunities may come from the SOS graduate newsletter, faculty, other students, student organizations, independent research, etc.
- Seek out conferences and other professional development opportunities.
- Consider taking a study abroad class or doing an internship.
• Participate in workshops and lectures offered by SOS and GIOS, including career development opportunities.

• Maintain an updated LinkedIn account and curriculum vita or resume at all times. The SOS Career Advisor can help with both items.

Policies

Academic Calendar and Time Zone
Students should pay careful attention to dates outlined in ASU’s Academic Calendar. Start and end dates for each of the sessions are included in this calendar. Assignments and assessments will not be due on observed holidays; however, due to the accelerated nature of online courses, students should not count on taking time off from studying and working on coursework due to holidays. Also, all time frames used in class follow Arizona Mountain Standard Time (MST).

Arizona does not observe daylight saving time (DST) from March through November; therefore, the time in Arizona will not align with other places that are on MST for half the year.

Time Limit
Students should complete the master’s degree program within two years. In some instances, students may need some additional time to complete the culminating experience and required revisions. If this happens, students should not exceed a total of three years for completing the master’s degree.

Any exception to the time limit policy must be approved by the unit and the Graduate College. The Graduate College may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

Enrollment and Leave Policies
The academic unit and the university have firm policies related to students needing to enroll each semester (including summer sometimes) and paperwork needed for requesting a leave. Below are the most common enrollment issues or questions SOS graduate students have. Additional information can be found in Graduate College’s Policies and Procedures Manual.

Registration Enrollment
Students register for classes through MyASU. If a student cannot register, then they may have a registration hold on their account, which would be noted in MyASU. If a student has a hold, they can click on the hold title and a box with additional information will appear, including contact information for resolving that specific hold.

Drop/Add Deadline
The Academic Calendar lists specific dates and deadlines for each semester. The School of Sustainability does not allow requests to drop courses past the drop/add deadline. Instead, the student would need to withdraw from the course if they no longer wished to take it. A withdrawal will result in a “W” grade on the student’s transcript. A “W” grade may negatively impact students receiving student loans. A “W” grade lowers the student’s pace rate, which is a measurement of credit hours attempted versus credit hours successfully completed. The only way to avoid a “W” grade is to drop the class during the university’s add-drop period. The School does not back-date course drop paperwork. However, student can fill out an Enrollment Change Request to add a class after the deadline, but would need to collect all the appropriate
Continuous Enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus, defending theses or dissertations, or graduating from the degree program.

Grades of “W” (withdrawal) or “X” (audit) are not considered valid registration for continuous enrollment purposes. “W” grades are received when students officially withdraw from a course after the course drop deadline. “X” grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of “I” (incomplete) must maintain continuous enrollment as defined previously.

Leave of Absence

Having an approved leave of absence by Graduate College will enable students to re-enter their program without re-applying to the university. Students may request a leave of absence for a maximum of two semesters during their entire program. This request must be filed and approved before the start of the semester in which the student wants to do the leave, e.g., before the first day of the fall semester.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources. Examples of utilizing university resources can be found on the Graduate College’s Continuous Enrollment webpage.

Students who do not enroll for a fall or spring semester without an approved leave of absence by Graduate College have “broken enrollment” and are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program in a later cohort; the application will be considered along with all other new applications to the degree program. Although a student who has broken enrollment might be able to register for the next semester without reapplying, the Registrar’s Office will discover the lapse in continuous enrollment no later than graduation. A student who has broken enrollment cannot graduate without reapplying, being readmitted, and possibly repeating classes due to the ASU pre-admission credit policy.

If a student has an approved interactive plan of study (iPOS) on file, then they submit the leave request through the iPOS system’s petition section. If the student does not have an approved iPOS on file, then a paper Request to Maintain Continuous Enrollment form is required to request the leave. Students should submit the form at least two weeks before the start of the term in which they plan to be on leave and notify the Graduate Coordinator. Failure to meet this deadline may result in a denied request or one that is not processed in time. The student’s alternative is to register for the SOS 595 or 795 Continuing Registration placeholder class, which is one credit hour, and will keep the student actively enrolled for the semester. Tuition is required for Continuing Registration but there is no course work required.
Pre-Admission and Transfer Credits
Graduate students are allowed to bring in up to 12 credits hours taken at another institution or taken prior to admission (“pre-admission”) to their current graduate program. The combination of pre-admission and transfer credits cannot exceed 12 credit hours. The school has the right to not accept all credits.

The Graduate College also requires the coursework be graduate-level, have a letter grade of “B” or higher and have been completed within three years of starting the program. For more details, review Graduate College’s Policies and Procedures Manual.

SOS Petition Process
Students who wish to request special permission of the School of Sustainability may do so by completing a SOS Graduate Petition form. The form is typically used for requesting a course not listed on the Master List of Classes spreadsheet to count in a specific way. However, this form may also be used to request an extension on a milestone deadline or for general appeal requests.

Students must fill out their section, list a justification that clearly states what they are requesting and why they think it should be considered, and attach documentation to the request. Course petitions always require a syllabus from the class the student wishes to take. The completed form must be reviewed by the student’s committee chair (where applicable). The student then submits the form and documentation to the Graduate Coordinator at SOSGradAdvising@asu.edu. The Graduate Coordinator will route materials for the final review and inform the student of the decision soon after.

Grade Appeal and Academic Grievance Process
If students feel there is an issue with their grade or they have an academic grievance, they should follow the university policy for grade appeals and make every attempt to resolve the grade dispute or grievance informally, as outlined in steps A through C. If a formal grade appeal or grievance is warranted, students may submit a SOS Graduate Petition for review by the School of Sustainability Graduate Director. Students should enter all pertinent information about the situation, which may include the course number, instructor of the course, and the semester and year. Student should explain the rationale for their appeal and attach any relevant supporting documentation they would like the Graduate Director to see. Students should be aware that the Graduate Director will seek instructor feedback, and the appeal may be shared with the instructor.

If an additional review is needed, it will be sent to the School of Sustainability Dean. The Dean’s decision will be final, and no additional appeals will be considered beyond that point. Additional information about the process can be found on the SOS Graduate Policies, Procedures and Forms webpage.

Satisfactory Academic Progress Policy
Academic excellence is expected of students doing graduate work. Failure to adhere to the policies below may result in academic probation or a recommendation to the Graduate College for withdrawal from the degree program.

The following policies pertain to MA/MS students in the School of Sustainability:

- **Minimum GPA**: To be eligible for the degree and to remain in good academic standing, SOS MA/MS students must achieve and maintain a 3.25 minimum grade-point average (GPA). Students must maintain a 3.25 cumulative GPA in the following areas:
1) all courses numbered 500 or higher that appear on the transcript, and 
2) all courses that appear on the plan of study.
The SOS GPA policy also includes post-baccalaureate courses (undergrad classes not listed on the plan of study) taken at ASU, in which students are required to maintain at least a cumulative 3.00 GPA.

- **Individual Course Grades:** A grade of “C+” or lower is not allowed on any courses within a student’s plan of study. If a student receives a grade of “C+” or lower, then he or she must re-take the course or seek approval from the SOS Graduate Committee to remove the course from the plan of study.

- **Thesis or Scientific Paper Grades:** Per Graduate College policy, SOS 592: Research and SOS 599 Thesis may only receive grades of “Z” (research in progress), or “Y” (research is satisfactorily complete). In order to graduate, required research and thesis hours must have “Y” grades posted. Students doing a scientific paper must earn a “B” or higher in SOS 596: Scientific Project.

- **Incomplete Grades:** Incompletes are given at the discretion of the instructor of a course and should not be expected. Students granted an incomplete must complete a contract with the instructor, outlining the work required and the timeline for completion. The completed contract must be sent to the Graduate Coordinator who will obtain the Graduate Director’s signature and keep an electronic record of the contract in the student’s file. The timeline cannot exceed one calendar year, but the instructor may choose an earlier completion date.

Once coursework has been fulfilled, a grade will be assigned. The grade must be entered within the calendar year, so the student should allow a few weeks for the instructor to grade each assignment. If the student does not complete coursework within the period stipulated by the instructor (on the contract), then the student may receive an unsatisfactory or failing grade for the course.

In the case that the professor gives the student the full calendar year within which to complete the course, and the course is not complete within that time, then the incomplete will become permanent and the student will have to re-take the course if it is a required course. The School of Sustainability permits only two incompletes on a student’s transcript at any time. More than two incompletes is cause for academic probation. More than two permanent incompletes is grounds for dismissal from the program.

- **Time Limit for Submitting a Proposal:** MA/MS students should submit their thesis/scientific paper proposal before the start of their third semester, but no later than one full semester before the thesis defense. To remain on the two-year plan, the student needs to successfully defend the proposal by the middle of the third semester. Students cannot register for Thesis or Scientific Paper until an approved proposal is on file with the Graduate Coordinator.

See the Research Proposal section in this handbook for additional program policies related to the MA and MS proposal.

- **Time Limit for Completing the Master’s Degree:** The university allows up to six years for students to complete a master’s degree. However, students are encouraged to finish in two years and should take no more than three years to complete the MA/MS program. Extensions must be approved by the supervisory committee and the SOS Graduate Director.

**Annual Review of Student Performance**
To ensure that students complete their degrees in a timely manner, get the most out of their experience at SOS and meet requirements of the degree and School, the Graduate Committee and student’s faculty
advisors will review student progress annually. Students who are not making satisfactory progress may be dismissed from the program, according to university regulations.

The Graduate Coordinator will send the students a link to the annual review survey in February. The completed survey, plan of study and updated CV/resume are to be submitted by the student by March 1. Annual review files will be reviewed in March of each year. The Graduate Committee and the student’s faculty advisor will review the following documents when assessing students’ progress:

- Check Sheet (provided by the Graduate Coordinator)
- Transcript (provided by the Graduate Coordinator)
- Comments (provided by SOS faculty)
- Updated CV or resume (provided by the student by March 1)
- Completed Annual Review Survey (provided by the student by March 1)

The student’s faculty advisor will provide to each student, in writing, the results of the annual review. The advisor’s comments will be emailed to the student by the Graduate Coordinator by the end of the spring semester.

Academic Probation Policy

A student may be placed on academic probation if:

1. The student’s cumulative GPA in all courses numbered 500 and above and in all work specifically included in the plan of study falls below the 3.25 GPA requirement as outlined in the Satisfactory Academic Progress Policy section;
2. The student’s cumulative GPA for all post-baccalaureate courses taken at ASU falls below 3.00;
3. The student receives a “C+” or lower in a course on their plan of study;
4. The student has more than two incompletes on their transcript since starting the program; or
5. The student fails to complete the program within specified time guidelines and does not meet milestones specified in the graduate handbook.

Students will be notified by email when first placed on probation and will be required to complete a Probation Agreement with their faculty advisor or the Graduate Committee. Students on probation must meet monthly with their faculty advisor or the Graduate Committee member handling their probation agreement to ensure satisfactory progression. A student placed on probation will remain on probation until performance improves and requirements have been met. Students have one semester to advance to good standing before termination is considered. The Graduate Committee will notify the student in writing when he or she advances to good standing.

A student may be recommended for withdrawal from the graduate program if:

1. The student is on academic probation because his or her GPA has fallen below the 3.25 GPA as outlined in the Satisfactory Academic Progress Policy section or below 3.00 for all post-baccalaureate courses taken at ASU, and the student fails to bring the GPA to required levels by the deadline specified in the Probation Agreement;
2. The student receives a “C+” or lower grade while on academic probation for any reason;
3. The student has more than two permanent incompletes since starting the program;
4. The student fails to meet milestones specified in the graduate handbook; or
5. The student fails to meet conditions stipulated in their Probation Agreement.
6. The student fails to adhere to the Student Code of Conduct.

Students will be notified by email if they are being recommended for withdrawal from the program.

A student may appeal any action concerning academic probation and withdrawal by petitioning the Graduate Committee within 10 business days, using the SOS Graduate Petition form. Approval of petitions is not guaranteed.

**Student Responsibility**

It is the responsibility of each student to understand and observe all procedures and requirements specified by the ASU Graduate College and the School of sustainability. It is a requirement for all students to read and understand the Graduate Handbook and the ASU Academic Catalog and to adhere to the Student Code of Conduct. Faculty and staff provide academic advice and assistance, but the ultimate responsibility for meeting degree and other requirements remains with the student. Students should frequently check their MyASU account.

**ASU Email**

All ASU students are required to have an active ASU email address. Students may forward their ASU email to another preferred account. It is important that students check their ASU email at least once per week, so they do not miss important notices. Arizona State University and the School of Sustainability conduct their business via ASU email only.

**Culture of Respect**

ASU is a community and a professional work environment. Graduate students are expected to treat peers, teachers, students, staff, and members of the ASU community with respect and to work with them in a professional manner, both in person and online. Sustainability graduate students are representatives of the School of Sustainability and the university. SOS expects its students to be good representatives who recognize that poor behavior by one student impacts others by creating a negative perception of the school.

**Sexual Harassment**

The university prohibits sexual harassment by employees and students and will not tolerate sexual harassment that interferes with an individual’s work or educational performance or creates an intimidating, hostile, or offensive working, learning, or residential environment. Please visit ASU’s Sexual Violence Awareness and Response site to learn more about rights and responsibilities, how to report an incident and how to get immediate assistance and confidential support.

**Student Code of Conduct**

The Arizona Board of Regents (ABOR) Student Code of Conduct sets forth the standards of conduct expected of students who join the university community. Students who violate such standards will be subject to disciplinary sanctions in order to promote personal development, protect the university community, and maintain order and stability on campus.

**Academic Integrity**

Academic integrity is a fundamental value because violations of it cause harm to students and their peers, the university, and future employers, clients, or patients. ASU School of Sustainability students are expected to be ethical in their multiple roles as students, researchers, and representatives of the university.
When in doubt about appropriate conduct, students should review ASU Academic Integrity Policies and Resources and consult an instructor or advisor to seek clarification as needed. Newly admitted graduate students will receive a “priority task” in MyASU directing them to complete an online module on academic integrity. The module consists of a PowerPoint that outlines academic integrity and students must take a quiz and pass with an 80% or higher. As outlined by ASU policy, a student may be found to have engaged in academic dishonesty if, in connection with any Academic Evaluation or academic or research assignment (including a paid research position), he or she:

1. Engages in any form of academic deceit, such as fabricating data or information;
2. Refers to materials or sources or uses devices (e.g., memory cards or drives, computer disks, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation or assignment;
3. Possesses, reviews, buys, sells, obtains, or uses, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;
4. Acts as a substitute for another person in any Academic Evaluation or assignment;
5. Uses a substitute in any Academic Evaluation or assignment;
6. Depends on the aid of others, including other students or tutors, in connection with any Academic Evaluation or assignment to the extent that the work is not representative of the student's abilities;
7. Provides inappropriate aid to another person in connection with any Academic Evaluation or assignment, including the unauthorized use of camera phones, text messages, photocopies, notes or other means to copy or photograph materials used or intended for Academic Evaluation;
8. Engages in Plagiarism (the act of taking work or ideas, passing them off as one's own and not giving credit to the source);
9. Uses materials from the Internet or any other source without full and appropriate attribution;
10. Permits his or her work to be submitted by another person in connection with any Academic Evaluation or assignment, without authorization;
11. Claims credit for or submits work done by another;
12. Signs an attendance sheet for another student, allows another student to sign on the student's behalf, or otherwise participates in gaining credit for attendance for oneself or another without actually attending;
13. Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity; or
14. Attempts to influence or change any Academic Evaluation, assignment or academic record for reasons having no relevance to academic achievement.

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions for academic dishonesty include, but are not limited to the following: appropriate grade penalties, loss of registration privileges, disqualification, and dismissal. Students have the responsibility to understand and uphold the highest standards of academic integrity. The School of Sustainability has a zero-tolerance policy for any form of academic dishonesty and follows the university’s policies and procedures when responding to an academic integrity complaint and determining sanctions.
Financial Support
Funding is never guaranteed. Students seeking financial support should investigate all funding opportunities within and beyond the School. Students are responsible for finding and securing funding to pay for their education.

Teaching Assistantships
SOS offers Teaching Assistantships (TAs) to select students, prioritizing PhD students first and MA/MS students next. However, not all PhD and MA/MS students will receive a TA position. Those who do receive one are not guaranteed a position as a TA beyond their signed funding agreement. Each spring, a call for applications will be sent in the weekly newsletter for open positions in the following academic year. Spring-only positions will be advertised in fall. MSUS students are not considered for TA positions within the School of Sustainability.

TA positions come with a stipend, tuition remission, and health insurance benefits. Stipend rates and percentage of benefit coverage may vary but are specified in the offer letter. For example, PhD students who have a master’s degree (or an equivalent number of earned hours after starting the program) are paid slightly more than students who do not hold a master’s degree or are in a master’s program. Students must be in good academic standing and perform successfully in their TA role to retain their TA position or to be considered for a future open position. For additional details and regulations, see the TA/RA Handbook.

TA assignments are typically made about a month before the semester begins. Confirmation of a student’s assignment will also include important reminders and next steps to prepare for their assignment. Students who apply for a TA will be notified when their application is received, but will receive further notifications only if they are selected to be a TA. The department does not send periodic updates about the status of those on the application list for a TA position.

Research Assistantships
Research Assistantships (RAs) are typically funding offers tied to faculty grants. Faculty are selective in whom they extend an RA offer to - usually a student whose specific skills are valuable for the research grant. A student funded with a RA is most often working for a faculty member who serves in some role on the student’s supervisory committee, but this is not always the case. Students seeking RA opportunities need to contact faculty members individually.

RA positions come with a stipend, tuition remission, and health insurance benefits. Stipend rates and percentage of benefit coverage may vary but are specified in the offer letter. For Like TA opportunities, the student must be in good standing to be eligible for this type of funding. For additional details and regulations, see the TA/RA Handbook.

Graduate Service Assistantships
The work expected for Graduate Service Assistant (GSA) positions can be similar to a TA or RA position; however, the GSA comes with a stipend only. The tuition remission and student health insurance coverage are not included in a GSA offer.
Scholarships, Grants and Fellowships

The School of Sustainability will advertise various funding opportunities as staff are made aware of them. These messages are conveyed to students through the weekly grad student newsletter or through the SOSGrad email listserv. The School also has several scholarships and grants on its website, most of which have an early February application deadline.

The School offers Culminating Experience grants for graduate students who want to travel to attend professional development opportunities (workshops, conferences, meetings, etc.) or conduct research. These grants can help pay for equipment, travel expenses, registration fees, etc. For complete details, students can access the application through the SOS Graduate Student Community Blackboard site.

The Global Development Research (GDR) fellowship program is another great opportunity to fund a trip to an international location. Funding is tied to a specific project for which the student must pre-apply and be selected. The GDR fellowship is awarded to several students each year and is open to any ASU graduate student, including international students, but the program is housed within the School of Sustainability. This program is highly competitive and is provided in conjunction with the United States Agency for International Development (USAID).

The Graduate and Professional Student Association (GPSA – student government) also has several types of research and travel awards available to help students participate in academic and career-related activities.

The ASU Graduate College has several fellowships and awards that students may apply to for funding various activities, such as attending conferences or finishing their last semester of school.

Student Loans and Need-Based Grants

Students who require funding assistance are encouraged to apply for federal financial aid if they are eligible (US Citizens and Permanent Residents). The required form is called the Free Application for Federal Student Aid (FAFSA) and is free to submit. Any questions related to student loans should be addressed to the ASU Financial Aid office. Please note that graduate-level student loans are all unsubsidized, which means students pay interest on the loans while they are enrolled in school.

SAP Review

Also, to remain eligible for financial aid, students must meet specific GPA requirements and make satisfactory academic progress (pace rate) toward degree completion. A course withdrawal “W” on a transcript, even if it is a medical or compassionate withdrawal, will negatively impact the pace rate.

Any student who receives a financial aid hold (seen in MyASU) for GPA or pace rate violations will be instructed to contact their program to fill out a Satisfactory Academic Progress (SAP) Review. The Graduate Coordinator will work with any student who must complete a SAP review form prior to the next term. Submitting the form after the semester begins may result in delayed funds or receiving a lesser amount. The Financial Aid Office must approve the SAP form; therefore, the Graduate Coordinator cannot guarantee the SAP plan will grant the student another loan disbursement.

Satisfactory Academic Progress is reviewed on an annual basis after the spring semester. A student who is still in violation may have to fill out another SAP form with the Graduate Coordinator.

Employer Reimbursement/Tuition Assistance

Students are encouraged to speak to their employers about eligibility for tuition assistance or reimbursement. If assistance is available, important questions to ask include:
• Does the employer pay tuition up front or after grades are posted?
• If grades are required, what percentage of the course is covered for each grade (A, B, C, etc.)? Is there a minimum grade required for reimbursement?
• How soon will the employer reimburse the student after grades are posted?
• Is there a maximum amount the employer will pay for tuition per year?
• If there is a cap, is it calculated on a calendar or fiscal year?
• If the cap is per fiscal year, when does that year begin and end?
• Will the employer pay for additional fees or expenses such as books?
• What documentation is required after the course is complete?

ASU Employment
Some students seek employment at ASU to help pay for their education expenses or may already be employed by ASU. Not all employment positions provide a tuition benefit, so students should ask questions as needed. ASU offers a [qualified tuition reduction program](https://www.asu.edu/education/financialaid/employee-reimbursement.html) for certain types of positions. Additionally, students can explore employment through the [Careers at ASU](https://www.asu.edu/careers/) page.

Graduation

Graduation Exit Session
The SOS Graduate Coordinator co-facilitates a meeting at the beginning of the fall and spring semesters, focusing on graduation. The meeting focuses on procedures, deadlines and helpful tips for completing all items on time. Information on graduation ceremonies is also part of the session. Different sessions exist based on culminating experience type.

Students graduating within the next year are invited to the session. Students may attend one or more exit sessions. Sessions are held shortly before the graduation application deadlines in fall and spring.

Apply to Graduate
Every student is required to [apply for graduation](https://www.asu.edu/apply/) in the semester in which they plan to complete their degree or certificate. The university lists the graduation application deadline on the [Academic Calendar](https://www.asu.edu/officeofthecadre/academic-calendar.html). Students can apply after the deadline but will have to pay a late fee in addition to the graduation application fee. A separate application is required for each degree or certificate program. It’s important for students to make sure their mailing address is correct prior to applying for graduation so the diploma gets mailed to the correct address.

Students are encouraged to attend a graduation exit session to learn about all items required for their program and unit in order to graduate on time. Students cannot apply to graduate if they are not in good standing or have issues on the interactive plan of study (iPOS).

Commencement and Convocation
There are two main ceremonies during graduation week, each requiring separate RSVPs. Diplomas are sent to the student’s mailing address (the one listed when applying to graduate) after the degree has been conferred, which may take up to six weeks after the end of the semester. The doctoral diploma cover is distributed at commencement; the master’s diploma cover is distributed at convocation. Students do not receive the diploma at commencement or convocation.

• Commencement is the university-wide graduation ceremony (the graduate students’ ceremony is separate from the undergraduates’ ceremony), facilitated by the President of the University.
• Convocation is the School of Sustainability graduation ceremony. Graduates walk across the stage in front of a smaller audience.

The School of Sustainability Student Services Center will send additional information about graduation directly to graduation-eligible students. Additional information can also be found here. There are also special interest and cultural convocations in which a student can participate.

Graduation regalia (gown with tassel, gown and hood) is required for all students to participate in these ceremonies and are not provided by ASU. These items are available to purchase either on campus or online. Students are responsible for ordering, purchasing and picking up their regalia.

Campus Safety

To report an emergency on campus, students can simply dial 911 or use one of the emergency call boxes found on campus. These call boxes can be identified by their blue light. Non-emergency ASU police or campus safety matters should be directed to 480-965-3456. ASU Alerts and information about life-threatening situations such as a major fire or armed suspect on campus are sent via three methods:

- ASU LiveSafe mobile app
- Email to all ASU student, faculty, and staff accounts
- Text message using the mobile phone numbers listed on your MyASU profile

Best practices include completing your student profile with your mobile telephone number, enabling push notifications on your phone, and turning on location services. GPS data may provide ASU police more information if you report an incident or make a call, and it will allow you to receive geo-fenced advisory messages.

Facilities and Reserving Rooms

The School of Sustainability is located in Wrigley Hall (WGHL). Of particular interest to SOS graduate students is the second-floor graduate student space, which provides individual and collaborative work space, wireless access, a data lab, and a kitchen. SOS graduate students are responsible for cleaning up after themselves when utilizing this space.

Access

Graduate students who have been admitted may request 24-hour access to the second-floor grad lounge by completing an ISAAC form at orientation.

Locker Policy

Lockers are available in the grad lounge on a first come, first served basis. Students will need to bring their own locks if they are using a locker on a regular basis. Due to an increase in student population, grad students are encouraged to share lockers or not occupy a locker if they rarely use it. Additionally, students should not occupy more than one locker.

Room Reservation

The current room reservation policy is on the school's Policies, Procedures and Forms webpage.
Resources

Arizona State University and the School of Sustainability provide numerous resources to assist students. The following list includes some of the many resources that may be beneficial for graduate students while pursuing a degree.

**SOS Graduate Advising**
The School of Sustainability Student Services Center is open to all sustainability students and provides quality academic advising and support services to promote student success. Find office hours and schedule an appointment on the Graduate Advising webpage.

**MyASU Portal**
MyASU is an interactive, customized portal to a diverse range of student services, from financial aid to academic advising and course registration. Through the site, students can access their ASU email account and online course materials. MyASU also serves as a portal to the ASU Library and the source for downloadable software.

**Sun Card**
The Sun Card is Arizona State University's official photo ID card. Students may upload a photo and either pick up the Sun Card in the Sun Devil Card Services Office or have the Sun Card delivered by mail. Students will be charged $25 for the card. A Sun Card is required to access some locations on campus, particularly the Graduate Lounge/Kitchen in Wrigley Hall.

**Housing**
There is some housing available at the Tempe campus for graduate students, which can be found under Upper Division Housing on the University Housing site. However, most graduate students live off campus and the Off Campus Housing webpage has helpful information for students seeking housing options.

**Health Services and Insurance**
ASU Health Services provides a number of services focused on the health and well-being of students, including student health insurance. International students are automatically enrolled in the ASU student health insurance plan. All other students must take steps to enroll in an insurance plan (if desired). Students can register through the Campus Services section of their MyASU page.

**ASU Parking and Transit Services**
Students can find information about parking permits and rules about parking at other campuses on the Parking and Transit Services webpage.

**Campus Amenities**
The hub of student live at the Tempe campus is the Memorial Union (MU). Students can find restaurants, live music, a gaming lounge, bank automated teller machines (ATM), and much more.

**SOS Graduate Student Handbook**
This handbook is an important resource for students. The graduate handbook is available on the school’s Graduate Policies, Procedures and Forms webpage.
SOS Policies, Procedures and Forms Webpage
The School of Sustainability’s Graduate Policies, Procedures and Forms webpage contains key information about school policies, procedures, and related forms. SOS staff will often refer students to this page.

Graduate College Policies and Procedures Manual
The Graduate College oversees all graduate programs at ASU and upholds university and graduate program rules and policies. All graduate students are responsible for familiarizing themselves with Graduate College’s Policies and Procedures Manual in addition to those specific to the academic unit.

TA/RA Handbook
The TA/RA Handbook provides an overview of ASU policies and support services pertinent to teaching and research assistants and associates. It includes information relating to:

- Conditions of appointment
- Types of appointment
- Benefits
- University policies

The teaching (TA) and research (RA) assistant/associate role is an important one to the ASU community. It provides graduate students with professional development opportunities that are unique to academia while supporting the university’s teaching, research, and service missions.

While many of the general policies and expectations also apply to graduate service assistants (GSA) and graduate interns, GSAs and interns are not bound by the same eligibility requirements as TAs and RAs and do not receive the same benefits as TAs and RAs (e.g., tuition remission).

Blackboard/Canvas
Arizona State University provides online courses and course material through a Learning Management System (LMS). Over the next year, the university will be transitioning from the current Blackboard LMS to Canvas. During the transition, students may have courses in both Canvas and Blackboard. Using MyASU to access courses will direct students to the correct platform. Any courses that have moved to Canvas will also be available through the Canvas Mobile app.

SOS Graduate Student Community Organization Site
The school’s Graduate Coordinator maintains an organization site in Blackboard (Canvas in the future) where SOS graduate students can find resources related to their programs, milestones, and overall success. Students are given access prior to orientation. Examples of items on the site include:

- Sample comprehensive exams, prospectus proposals, and PowerPoint presentations;
- Lists of funding opportunities (scholarships, grants, fellowships) that may be available annually;
- Current Master List of Classes spreadsheet;
- SOS Culminating Experience Grant application;
- Information about how to add a biography to the website; and
- Instructions on how to order student business cards.
SOS Grad Students and Grad Representatives
SOS graduate students may opt to have an online biography added to the School of Sustainability Graduate Students and Representatives webpage. Instructions are available in the SOS Graduate Student Community site (see previous section for details).

The page also features the current SOS graduate student representatives (grad reps). Grad Reps are student leaders elected by their peers. They serve for one academic year (fall to spring or spring to fall). They are also liaisons between the graduate student community and the faculty and administration of the School of Sustainability. They communicate feedback from the student body, attend faculty and high-level department meetings, and are invited to represent the graduate student community at special guest events. Grad reps also assist in planning graduate student events and communicate with prospective and new graduate students.

Current students interested in becoming a future rep can discuss their interest with a current grad rep and ask to be included in the next election. Grad rep nominees must be in good academic standing and have a current SOS bio on the website. Voting takes place at the end of each fall and spring semester, as one (of the two) reps from each program is always transitioning off as a new representative is elected.

Tutoring and Writing Center
ASU provides free assistance with writing and offers tutoring in a variety of subjects. For complete details, please visit University Academic Success Programs. Students are strongly encouraged to meet with a graduate writing tutor while drafting major deliverables such as proposals, presentations, and papers to ensure they meet the standards expected of graduate students.

SOS Graduate Writing Tutor
The School of Sustainability has a writing tutor dedicated to working with SOS graduate students to improve writing skills. For more details and to book an appointment, please visit the Graduate Writing Help webpage.

ASU Libraries
ASU has several libraries and hosts impressive online and hardcopy collections. The Tempe campus is home to Hayden Library, the main library on campus, as well as the Design and the Arts Library, the Music Library, and the Noble Science Library. Students can research past theses and dissertations through the ProQuest database, request documents from other libraries around the world, or search online article databases. Hayden Library also provides free creative equipment and tools through mkrservices and mkrstudio. Online access is available through MyASU.

The ASU Digital Repository is home to scholarly papers and theses in addition to cultural heritage materials, historical photographs, and music performances. The School of Sustainability Graduate Culminating Experiences collection offers open access to student capstone and applied projects.

ASU Mobile App
The ASU Mobile App provides access to features such as MyASU, email, maps, and library resources. Students can also access maps and find out about campus events and athletics. Students can download the app from the Apple app store or from Google Play.

Technical Support
Students can use ASU’s IT Knowledge Base and find answers to frequently asked questions through the Service tab on MyASU. Students also have access to 24/7 technical support via chat, and
getprotected.asu.edu provides information to reduce online vulnerability to viruses, malware, and phishing attacks.

Software
ASU students can access and use powerful software applications for free through MyApps, which can be accessed online or through MyASU. All students may get a free license to Microsoft Office for use on a personal computer. Students also have access to Cloud Storage on Google Drive, Dropbox for Education and OneDrive for Business through their ASU account. Software and technical requirements may vary for individual courses.

Student Accounts
Students can use the Finances tab in MyASU to access information about student accounts, including account charges, financial aid, and scholarships. For assistance, students are encouraged to contact Student Business Services. They can answer questions about tuition and billing, student refunds (including financial aid disbursement), receipt and payment processing, support for past due accounts, third party sponsorship assistance, and Perkins Loan repayment. Students may also submit questions through the Service tab in MyASU, email sbs@asu.edu, or call 1-855-278-5080.

Disability Services
The Disability Resource Center (DRC) provides services to qualified students with disabilities on all ASU campuses. Eligibility is based on qualifying disability documentation and assessment of individual need. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact the DRC.

Counseling Services
ASU Counseling Services offers professional counseling and referrals for all members of the ASU community, regardless of race, gender, sexual orientation, age, student status, religion, ability, size, or financial situation, personal concern, or previous counseling. Support is available 24/7 and no appointment is necessary. First appointments are free, and fee waivers are available for ongoing services.

During business hours (Mon-Fri, 8:00 am to 5:00 pm, Arizona time):
- Visit or call any of the four campus locations

Outside of business hours:
- Call EMPACT’s 24-hour ASU-dedicated crisis hotline at (480) 921-1006

For life-threatening emergencies:
- Dial 9-1-1

To search for community mental health providers:
- Use the ASU Community Link

Veterans Services
The ASU Pat Tillman Veterans Center provides services specifically for all students who are current or former U.S. military.

International Student and Scholars Center
The International Student and Scholars Center (ISSC) provides a variety of services for ASU’s international population of students, scholars and faculty.
Graduate and Professional Student Association
The Graduate and Professional Student Association (GPSA) is ASU’s student government. GPSA is a great way for students to get involved on campus and serve the campus community. GPSA has several grants for which students may apply at different times of the year. GPSA’s “GradAd” email listserv is a way for students to buy and sell items, look for roommates, promote or find volunteer opportunities, etc.

Career Services and Internships
The School of Sustainability has a career advisor dedicated to helping SOS students discuss career options and perform company and occupational research. The advisor also assists with resumes and cover letters, interview preparation, job search strategy, and other employment-related topics. To book an appointment, please visit the Sustainability Career Advising site. Full time opportunities are communicated through the School of Sustainability’s internal LinkedIn group. Additional employment, internship, career fair, and mentorship opportunities are available through ASU’s career resource, Handshake.

The school also offers a Job Shadowing Program, which allows students to shadow SOS alumni in their jobs for a day. Information is sent out in fall and spring to students about how to participate in the program.

Graduate students can also pursue internships, either for elective credit or no credit. Local opportunities are posted on SustainabilityConnect. Additional opportunities may be communicated in the weekly SOS graduate newsletter or on the SOS graduate listserv, SOSGrad@asu.edu.

Contacts
Students may sometimes need to contact other offices on campus for assistance. This is a partial list of offices that provide useful resources for students.

Emergency Services
To report an emergency, dial 911
To reach ASU Police, dial 480-965-3456; press 1 for dispatch
ASU Emergency Information line 1-844-864-8327

Graduate College
Interdisciplinary B, Suite 285
480-965-3521
Grad-gps@asu.edu

Graduate and Professional Student Association (GPSA)
Center for Family Studies (CFS) Building
480-727-9870
gpsa@asu.edu

Office of the University Provost
Fulton Center, Suite 420
Contact Form

Sustainability Specialist, ASU Librarians
Rene Tanner
Hayden Library
Rene.Tanner@asu.edu
480-965-7190
University Technology Office
480-965-6500 or 1-855-278-5080
Contact form